

Course Competency

INS 2300 Global Environmental Politics

Course Description

Global Environmental Politics is an interdisciplinary course exploring the evolving relationship between humanity and the environment from diverse conceptual, normative, and empirical perspectives. The course has no specific prerequisites and will appeal to a broad audience as it analyzes a broad spectrum of perspectives in the field. The course will explore the most pressing contemporary environmental challenges, including climate change, loss of biodiversity, desertification, trade in dangerous waste, and over-exploitation of natural resources as well as various political and policy responses to deal with them.

Course Competency	Learning Outcomes
<p>Competency 1:The students will be able to demonstrate and apply their understanding and analytical appreciation of the interconnections between Environmental Science and International/Domestic Politics by:</p>	<ol style="list-style-type: none"> 1. Cultural / Global Perspective 2. Social Responsibility
<ol style="list-style-type: none"> 1. Examining and explaining how the environmental debate has become increasingly political. 2. Assessing and critiquing the expanding political process imbued with identity issues impacting environmental science. 3. Identifying and evaluating current paradigms, debates, and approaches to study of the environment at domestic and international levels. 	
<p>Competency 2:Students will be able to demonstrate their understanding of the transdisciplinary nature of Global Environmental Politics by:</p>	<ol style="list-style-type: none"> 1. Cultural / Global Perspective 2. Social Responsibility
<ol style="list-style-type: none"> 1. Analyzing and demonstrating a knowledge of the interconnectedness of the complex, crosscutting nature of the environment debate. 2. Generalizing and reporting on the challenge of developing a holistic and integrative conceptual framework to 	

<p>understand the climate debate and the relationship between development and the environment debate.</p>	
<p>Competency 3:Students will be able to articulate and explain the main policy instruments to deal with the environment by:</p>	<ol style="list-style-type: none"> 1. Cultural / Global Perspective 2. Social Responsibility
<ol style="list-style-type: none"> 1. Giving examples and being able to evaluate the strengths and weaknesses of those instruments in the environmental debates. 	

Updated: SPRING TERM 2022